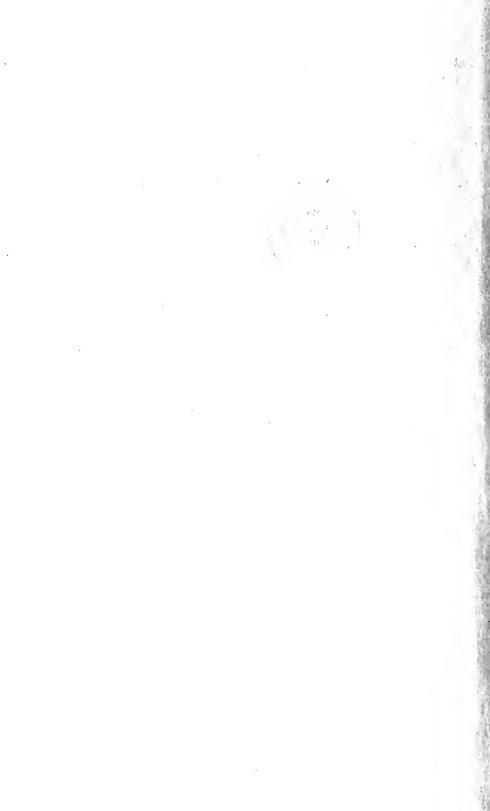
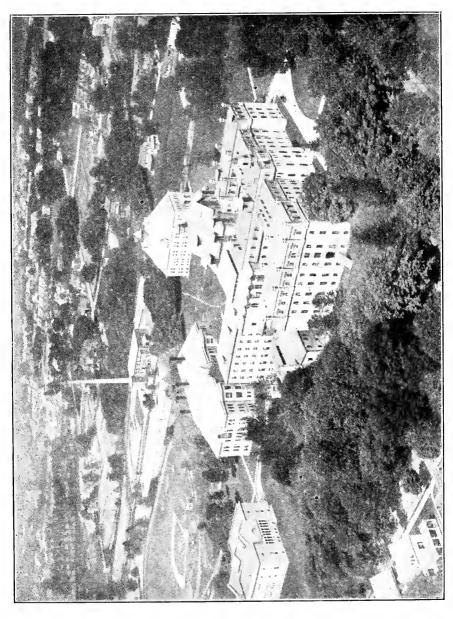


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# FIFTY-SECOND

# ANNUAL CATALOG

OF THE

# Pennsylvania State Normal School

FOR THE

FIRST DISTRICT West Chester, Pa.

1923

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Term of office expires in 1923

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-

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The regular meetings of the Board arc held on the first Monday of each month at  $4.00~\mathrm{P.~M.}$ 

<sup>\*</sup>Resigned May, 1923. †Resigned June, 1923.

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Art Department

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NAOMI D. ERNEST (GEORGE)
Health Education

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GERTRUDE SCHMIDT

LOU E. HOSMER Kindegarten

M. GERTRUDE SIPPLE Director Junior High School Group

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MRS. MAUD B. NEWMAN English

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Geography

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LUELLA M. ERION, R.N.

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ALLEN ANDERS SEIPT, A.M., Ph.D. Education

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Assistant in Science

MARION E. MACK Assistant Dean of Women

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Bookroom Manager

JESSICA M. DYER

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FRANK ALAN LAURIE. JR., A.M. English

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MR. SYWD HOSSAIN
MR. THORTON OAKLEY
S. K. RATCLIFFE

MARY POTTER and BOSTON SYMPHONIC QUINTET

MRS. FORBES-ROBERTSON HALE

DR. JOSEPH JASTROW

# School Motto—We Serve School Colors—Purple and Gold School Flower—The Pansy

# THE CALENDAR 1923-1924

	1923
First Semester begins	September 17
Christmas Recess	December 21 to January 2
	1924
First Semester ends	January 25
Second Semester begins	January 28
Spring Recess	
Regular School Year ends	June 3
Summer Term begins	June 23
Summer Term ends	

# **FOUNDATION**

The West Chester State Normal School was founded in the year 1871 by the joint efforts of the Trustees and contributors of the West Chester Academy, and the citizens of West Chester and vicinity.

On December 30, 1913, all the property of the school was transferred to the State, as provided in the new School Code, and it is no longer owned and controlled by a private corporation, but is strictly a State Normal School, being the first Normal School in Pennsylvania to be thus transferred. It is managed by a board of nine trustees, who are appointed for three year terms by the Superintendent of Public Instruction.

#### LOCATION

West Chester is a beautiful town of 13,000 inhabitants, the county seat of Chester county, and is preëminent for its healthfulness, morality and intelligence. It is about twenty-five miles west of Philadelphia, with which it is connected by two lines of the Pennsylvania R. R. It is also connected with Philadelphia by a trolley line, over which cars run every half hour each way, starting from the 69th and Market streets terminal of the Market street subway and elevated railway. A short branch road connects West Chester with the main line of the Pennsylvania Railroad at Frazer, where connections are made with the trains on the main line; and by electric roads it is also connected with the Philadelphia & Reading R. R. at Lenape, and with the Pennsylvania R. R. at Coatesville, Downingtown and Kennett Square.

#### THE BUILDINGS

Are situated in the southern part of the borough, half a mile from the Court House. The main building is built of green stone with white marble, 256 by 275 feet, four stories high, with basement.

The chapel and the dining-room are in the main building and are completely fitted up. Each story has bath rooms with up-to-date toilet facilities of the best pattern. The drainage is first-class. The whole building has lately been improved; the students' rooms have all been papered, refitted and refurnished and many other improvements made to add to the efficiency of the school and the comfort of the students. In 1910-11 there was added to this building an extension of the dining room and a three-story annex enabling it to accommodate over 500 girls; a large household building, with complete kitchen, bakery, store room and other conveniences, and connected by a covered way, was also added. Two passenger elevators make all the floors equally desirable.

The Gymnasium.—There is a first-class gymnasium, 104 by 64 feet, with an administration building attached, 29 by 36 feet. It is of stone two stories

high, fitted up with every modern improvement, including a full supply of the best apparatus, running track, bath rooms, large swimming pool, bowling alleys, etc. A thoroughly trained physician and his staff are in charge of the gymnasium, and all exercise is taken under their supervision.

Recitation Hall.—This is a stone building 185 by 80 feet, with two stories above a high basement, which is used wholly for school purposes. It has been planned with great care, and is unusually well adapted for its purpose. It is heated and ventilated by the fan system. The total cost of the building and its equipment has been over \$100,000.

Library.—A new library building has been built at a cost of \$60,000. It is 90 by 72 feet, will hold 50,000 books, and affords fine reading and reference rooms. In its second story are the school's museum and art gallery, and the collection of the Chester County Historical Society. The library now contains 20,000 well selected volumes, including the libraries of the late Dr. William Darlington and of the Chester County Cabinet of Nature Sciences, the Evans Rogers collection of historical books, for which \$1,000 was given by the late Evans Rogers; the Horace Howard Furness collection of books on Shakespeare, the gift of Dr. Furness; the Brinton collection given by Howard Futhey Brinton in memory of his parents, Dr. William B. and Ida Futhey Brinton; and the collection of Chester county bibliography made by the late H. Rush Kervey. A modern card catalogue and a trained librarian add much to the value of the library. About a hundred leading magazines and papers come regularly to the library for the use of the school.

Museum.—The Museum contains a large and valuable collection of specimens illustrating every department of Natural Science. It was begun in the year 1826, and has been annually enriched with contributions from every portion of the world. The justly celebrated "Herbariums" of the late Dr. William Darlington, David Townsend and Josiah Hoopes, now in the Museum, are conceded to be among the most accurate and extensive private collections ever formed in this country. The mineral collections of the late Alfred Sharples have been deposited by his son, F. F. Sharples. The J. Preston Thomas collection of heads and horns, a valuable zoological collection from all parts of the world, and of Indian relics, including thousands of arrow heads, axes, pipes, etc., were collected by the late J. Peston Thomas and given to the school by his family A fine collection of birds, made by the late Frank Darlington, has recently been added to the museum.

Wayne Hall.—This is a dormitory for boys, built of green stone, three stories high, and will accommodate 175 boys.

New Grounds.—The Trustees have added to the original ten acres required by law, until the school now has about sixty acres of fine grounds, suitably fitted up for all out-door games, a large and safe skating pond and a small, well equipped farm for practice and observation in agriculture.

Heat and Power Plant.—This plant supplies the best and safest type of lights to all parts of the buildings. It also furnishes direct steam radiation





to heat the various buildings and power for the school's laundry, which is housed therein.

Infirmary.—A complete and well-appointed school infirmary, at considerable distance from the other school buildings, has been erected. This has been planned by skillful physicians and architects, and will not only promote the comfort and recovery of any who may be ill, but will also tend to prevent the spread of contagion in the school. It is believed that this was the first school of its class to take this important step. A trained nurse is employed by the school, who gives her whole time to the care of the health of the school.

The school property has now cost about \$1,000,000, and is believed to be one of the best and most complete of any State Normal School in this country.

#### STUDENTS' ROOMS

The rooms are generally arranged for two students each. All are good sized, and are thoroughly heated by direct steam radiation. The rooms are comfortably furnished, having been recently re-wired to give abundance of light, repapered an drevarnished. They have closets, single beds, and are furnished with woven wire mattresses. All rooms are carpeted. Boarding students furnish blankets or their equivalent, towels, and table napkins.

#### MORAL AND RELIGIOUS CULTURE

All students are required to attend the opening exercises of the school Chapel each day, and all must attend religious services each Sabbath morning in the town, at the churches preferred by their parents or guardians. The Young Men's and Young Women's Christian Associations are large and efficient, and maintain regular non-sectarian religious meetings.

#### LITERARY SOCIETIES

There are connected with the school two flourishing Literary Societies— The Moore Literary Society and the Aryan Society—composed of students and members of the Faculty.

The value of these societies as adjuncts of education is so great that the student cannot afford to neglect the opportunities they afford for literary culture. Every student must, therefore be affiliated with the literary society of his choice and the fee of one dollar must be paid on entrance. (This selection of a society must be made within one month of the time of entering the school.) No student can earn full right to promotion or final graduation who does not give evidence of satisfactory participation in these literary activities.

#### TEACHERS' BUREAU

The school maintains a Teachers' Bureau for its graduates and the public. Superintendents, school boards and graduates of the Normal School are invited to use this bureau without charge.

#### ALUMNI FUNDS

A loan fund has been established by the Alumni, which now amounts to more than \$12,000. This is loaned without interest to worthy students. For details concerning this, application should be made to the Principal.

The David M. Sensenig Scholarship Fund of more than \$2,000 was contributed by the Alumni in memory of the late Prof. David M. Sensenig. Its income of \$100 is awarded each year to a member of the Senior Class who has maintained a high standard of scholarship and conduct and excels in mathematics.

#### MISCELLANEOUS ITEMS

When the Health Certificate and the Certificate of Vaccination are being secured for entrance to the Normal School, each candidate should request the physician to give a thorough heart examination to insure against error in exercise.

A gymnasium uniform is required of all. This should be purchased here in the supply room, so as to insure uniformity, and where they are sold at the lowest possible cost. Students who pay their enrollment fee in advance will have a card sent them asking for certain measurements. When these are supplied the gymnasium suit will be awaiting the candidate when he arrives at the school.

The School Book Store carries in addition to books, a complete line of students' necessities—laundry bags, parcel post cases, etc., which can be purchased cheaper than they can be made by the individual. Athletic goods, stationery, etc., can all be purchased in the School Book Store at reasonable prices.

All students will need gymnasium shoes, which can be secured in West Chester at small expense.

Keys are furnished by the school, but their cost must be deposited when they are obtained, which deposit is refunded when they are returned.

All articles for the laundry must be distinctly marked. Each student is permitted to have twelve plain pieces washed each week without extra charge. While great care is taken with all articles sent to the laundry, the school will not be responsible for their loss or damage.

# EXPENSES Normal or Secondary Departments

	School Year 36 wks.	First Semester 18 wks.	Second Semester 18 wks.	Summer School	
Board, room and laundry (12 pieces					
per week)	252.00	\$126.00	\$126.00		\$7.50
only)	72.00	36.00	36.00	18.00	2.00
Day Students' service charge	14,00	7.00	7.00		1.00
Enrollment fees		10.00	10.00	10.00	
Athletic fee		2.50	2.50		
Laboratory fees—					
Cooking, Chemistry, Industrial Arts, Manual Training or Biology		5.00	5.00	5.00	
Physics, Botany, Zoology, Agriculture Nature Study or Geography		2.00	2.00	2.00	

#### Private Music Lessons

One lesson per week (30 minutes)	70.00			2.00
(This includes weekly class lessons)				
Practice Piano one period per day	15.00	7.50	7.50	

The Progressive Series of Piano Lessons has been adopted in this department. This is a modern method which presents the material in an intelligible and systematic way, and students who come from certified teachers are given full credt for the work they have accomplished.

Meal tickets for visitors, secured at the office, 50 cents each.

Rooms will be ready for occupancy on the opening day of the session. Rooms should be vacated not later than the day following the close of school. After the breakfast following the closing day of school those who remain will be charged regular vacation rates.

Rooms engaged and not occupied the first evening of the term will be forfeited unless special arrangements are made with the Business Office to hold the same, and in that event, the individual hoping to occupy the same will have to pay for the room from the beginning of the term.

Damage to rooms and furnishings (such as driving tacks or nails into walls or wood work, pasting articles upon walls, breakage, etc.,) will be charged against occupants of the room upon estimates made by the Business Manager.

Bills may be paid by cash, check, or post office money order.

The Business Manager, or his representative, acts for the Trustees and receipts all bills.

Bills are due when rendered and must be settled each semester before students will be permitted to enter upon the next, unless by special arrangement.

Diplomas will not be issued to those whose bills are unpaid.

Students entering should bring with them, in check or otherwise, the first payment for the year, \$126.00, and the enrollment fee of \$10.00, if that has not been paid. The initial enrollment fee of \$10.00 must be paid when application for entrance is made, otherwise no place will be held for the candidate. (In case a candidate decides to withdraw, such fee will be refunded, provided the withdrawal is made at least one week before the opening of the school term.) The full year's account for board, room, laundry and the semester's enrollment is paid in two installments—one at the beginning of each semester.

Boarding students absent for two or more consecutive weeks on account of personal illness will receive a refund of fifty per cent. of the amount charged for the period of such absence. (The Enrollment Fee for the semester under consideration is not refunded for any cause.)

A Trained Nurse is maintained by the school and gives her expert service to pupils without charge, but a charge of 25 cents is made for every meal tray sent from the nurse's department.

Persons entering school within the first two weeks of the opening of a semester, or leaving school within the last two weeks of the close of the semester, will be charged boarding rates, or tuition where that is a legitimate charge, for the full semester.

Those who are in attendance for a period less than the above, in any semester, will be charged the weekly rate for that semester.

Those who are in full standing as Normal School pupils do not pay tuition. Secondary pupils pay tuition, at the rate of two dollars per week, until they have advanced to full standing as Normal School pupils.

Boarding students may employ a caretaker for their rooms by entering into a contract with the Business Manager and each paying at the rate of 50 cents per week for the period of the contract. Any student not voluntarily entering into such contract, but whose room is not kept in such order as to receive approval of the Housekeeper, will be charged for room care and have the caretaker sent to do it by order of the school. All girls boarding in the school are charged a fee of \$2.00 per semester for the privilege of using the laundry for such special work as they may wish to do.

Students taking the Supervisor's Course in Music are charged \$60 per semester. (This pays for such private music lessons as they would otherwise be required to take and pay for separately.)

Regular classroom activities will run through six days of the week. This is made necessary by the fact that there are many three hour per week subjects in the course. Week-end absences from school cannot be taken for granted, therefore, and will not be permitted longer than from Saturday noon to Sunday evening.

# Normal School Course of Study

Revised April 28, 1922

#### REQUIREMENTS FOR ADMISSION

- 1. Graduates of approved secondary schools who can present evidence of having completed fifteen units of high school work will be admitted as regular students to the state normal schools.
- 2. A unit shall consist of not less than thirty-six weeks of work requiring at least four periods per week of not less than forty minutes per period or its time equivalent. (Subjects not requiring out-of-class preparation or study shall require double time in estimating the units.)
- 3. Credentials of all students entering the state normal schools shall be received and evaluated by the normal schools and submitted to the State Department of Public Instruction for approval.
- 4. Adequate knowledge of the subject matter in the elementary subjects will be presupposed on the part of all students admitted to the normal schools.
  - 5. Required units for admission:

English 3 units
Mathematics 1 unit
Science 1 unit

Social Studies 1 unit, after September, 1923, 2 units Elective 9 units, after September, 1923, 8 units

Total 15 units

- 6. The holders of permanent and professional certificates will be given one unit credit toward admission as regular students to the normal schools for each subject of high school grade written on the certificate.
- 7. Advanced credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a normal school certificate without a minimum residence of one year.
- 8. For the present the normal schools shall, when necessary, conduct a secondary department of first class high school grade for those students who do not have similar high school facilities available in their home communities.

# Curricula of all the Pennsylvania State Normal Schools

#### STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students who are preparing to be regular teachers in the public schools have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

The two year's work of the normal school is divided into four semesters. The work of the first semester is the same for all students. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students are asked to select one of the four curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

#### The Four Curricula

Group 1. Kindergarten—Primary—for teachers of kindergarten and grades 1, 2 and 3.

Group 2. Intermediate grades—for teachers of grades 4, 5 and 6.

Group 3. Grammar grades and Junior High School—for teachers of grades 7, 8 and 9.

Group 4. Rural—for teachers of rural schools.

#### Electives

All electives are taught from the professional point of view and are of college grade of work.

All electives are to be chosen with special reference to the group in which the teacher is preparing to teach and with the approval of the principal of the school.

Each normal school is required to offer at least one elective in each of the six groups of electives. Additional electives of similar grade may be offered at the discretion of the principal of the school.

Semester	Semester
Hours	Hours
Education Credit	Credit
Educational Measurements3	Botany3
Educational Psychology3	Zoology3
Kindergarten-Primary Methods3	Chemistry6
School Administration3	Geography3
Psychology of Adolescence3	Geology3
Physiological Psychology3	Physics6
English and Foreign Language	The Teaching of General Science3
English Literature3	Social Studies
Latin6	Economics3
Modern Language6	History3
Mathematics	Sociology3
Solid Geometry3	Doctorogy
Plane and Spherical Trigonometry 3	Arts
Plane Trigonometry and Surveying 3	Cookery2
Intermediate Algebra3	Art2
Advanced Algebra3	Music2
Science	Mechanical Drawing2
Agriculture3	Sewing
Biology6	Woodwork2

#### SPECIAL CURRICULA

This school offers special opportunities for preparation to those who would become teachers or supervisors in the special fields of Health Education or Music.

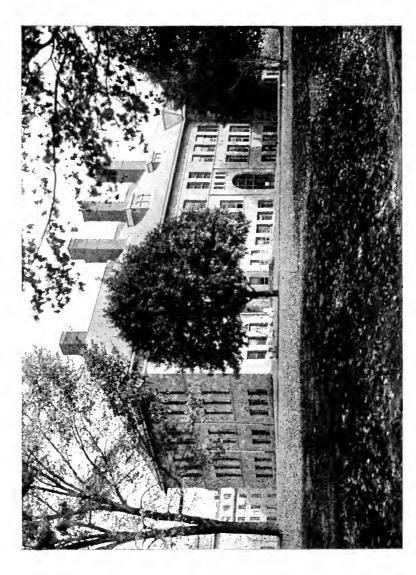
The requirements for admission are the same as to the regular courses, and the length of each course is three years.

# GROUP I

## First Semester

rist Semester		
Introduction to Teaching English Fundamentals English Composition Oral Expression Nature Study Art (Free Hand Drawing) Music Personal and School Hygiene Health Education Elective—Arithmetic, Geography, History	Periods 3 3 2 2 2 3 3 2 - 26	Cr. Hrs. 3 3 2 2 2 3 3 3 2 1 3 — 24
Second Semester  Psychology and Child Study Kindergarten Theory English Composition Nature Study Teaching of Primary Reading Constructive Handwork Handwriting Music Health Education	3 2 2 1 3 2 2 2 2 3 	3 2 2 1 3 2 1 2 1 7
Third Semester  Student Teaching, School Efficiency and Conferences  Teaching of Primary Subjects  Health Education		$     \begin{array}{r}       15 \\       3 \\       1 \\       \hline       19     \end{array} $
Fourth Semester  History and Principles of Education Children's Literature and Story Telling Educational Sociology Art Appreciation Music Health Education Elective Elementary School Hygiene	3 3 3 2 2 2 3 3 3 	3 3 3 2 2 1 3 3 





# GROUP II Intermediate

First Semester		
	Periods	Cr. Hrs.
Introduction to Teaching	3	3
English Fundamentals	$\frac{3}{2}$	$\frac{3}{2}$
English Composition	$\frac{2}{2}$	2
Oral Expression		$\frac{2}{2}$
Personal and School Hygiene	2	2
Freehand Drawing	3	$\tilde{3}$
Music	3	3
Physical Education	-	Ĭ
Elective—Arithmetie, Geography, History	3	3
Thethe Alltimete, ocography, Thistory	_	
	26	24
Second Semester		
Psychology and Child Study	3	3
English Composition	<b>2</b>	2
Teaching of Arithmetic	3	3
Teaching of Geography		3
Teaching of History		3
Music		2
Constructive Handwork		2
Handwriting		1
Nature Study		1
Physical Education	3	1
	24	21
Third Semester		
Student Teaching, School efficiency and Conferences	15	15
Tecahing of English	3	3
Physical Education		1
	21	19
Fourth Semester		
History and Principle of Education	. 3	3
Juvenile Literature		3
Educational Sociology	-	3
Art Appreciation	_	2
Music		2
Physical Education		1
School Elementary Hygiene		3
Elective		2
	21	19

# GROUP III Junior High School

# First Semester

First Semester		
Introduction to Teaching English Fundamentals English Composition Oral Expression Nature Study Personal and School Hygiene Freehand Drawing Music Physical Education Elective	Periods 3 3 2 2 2 3 3 3 3 3 3 3 26	Cr. Hrs. 3 3 2 2 2 2 3 3 1 3 -24
Second Semester		
Psychology A English Composition Oral Expression Art Appreciation Music Social and Industrial History of United States Economic Geography of United States Physical Education	3 2 2 3 3 3 3 3 2 2 2 3 3 3 3 3 3 3 3 3	3 2 2 3 3 3 3 1.
Third Semester		
Psychology B   World Problems in Geography   Physical Education   Elective   3-3 or 6-6   Science I   3-3 or 6-6   Social Studies I   3-3 or 6-6   Mathematics I   6-6   Foreign Language   6-6	3 3 3 12	3 3 1 12
	21	19
T 0		
Fourth Semester  Purpose, Organization and Development of Junior High School.  Physical Education  Elective  English 3-3 or 6-6 Science II 3-3 or 6-6 Social Studies II 3-3 or 6-6 Mathematics II 6-6 Foreign Language II 6-6	3 3 15	3 1 15
	21	19
Fifth Semester		
Student Teaching, School Efficiency and Conferences Guidance Physical Education Free Elective	15 3 2 2 23	$   \begin{array}{c}     15 \\     3 \\     1 \\     \hline     2 \\     \hline     21   \end{array} $
Sixth Semester		
Educational Sociology History and Principles of Education Educational Measurements Physical Education Junior High School Hygiene Free Elective	$\frac{3}{3}$ $\frac{3}{3}$ $\frac{3}{7}$ $\frac{7}{22}$	$\frac{3}{3}$ $\frac{3}{1}$ $\frac{7}{20}$

# GROUP IV

## Rural

# First Semester

	Periods	Cr. Hrs.
Introduction to Teaching	3	3
English Fundamentals	3	3
English Composition	2	$^2$
Nature Study	<b>2</b>	<b>2</b>
Personal and School Hygiene	$^2$	2
Freehand Drawing	3	3
Music		3
Physical Education		1
Oral Expression		$^2$
Elective	3	3
	<del>26</del>	$\frac{-}{24}$
Second Semester		
Psychology and Child Study	3	3
English Composition	2	$\frac{3}{2}$
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of Social Studies	3	3
Music	2	$\frac{3}{2}$
Constructive Handwork		$\frac{2}{2}$
Handwriting		ī
Physical Education	3	1
I hysical Education		1
	23	20
Third Semester		
Student Teaching, School Efficiency and Conferences	15	15
Teaching of Reading		3
Physical Education	3	ĭ
Inforcat Education		
	21	19
Fourth Semester		
History and Principles of Education	3	3
Children's Literature	3	3
Agriculture	3	3
Rural Sociology	$\frac{3}{2}$	2
Art Appreciation	$\frac{2}{2}$	$\tilde{\tilde{2}}$
Music	$\tilde{2}$	$\frac{2}{2}$
Physical Education	3	1
Rural School Hygiene	3	3
Elective	3	3
IACCUSC		
	24	22

# GROUP V Health Supervision

First Semester	
Anatomy I. English Fundamentals Sociology Hygiene I Voice Gymnastics I Athletics I Daneing I Music	5 3 3 3 1 1 2 2 ½ ½ ½ ½ ½ ½ ½ ½ ½ ½ ½ ½ ½ ½ ½ ½
Second Semester	26 .20
Physiology I English Composition Psychology History of Physical Education Oral Expression Gymnasties I Athletics I Dancing I	5 5 2 2 2 2 2 2 5 2 1 1 1 1 1 1 1 1 1 1
Third Semester	
Anatomy II Physiological Chemistry Physiology of Exercise Play and Playgrounds Hygiene II Mass Games and Athletics Construction and Equipment Gymnastics II Athletics II Dancing II Playground Practice	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Fourth Semester	25 19
Corrective Gymnastics Chemistry of Nutrition Play and Playgrounds Hygiene II Diseases of Children First Aid Gymnastics II Athletics II Dancing II Playground Practice	4 4 3 3 3 3 2 2 2 2 2 1 1 1 5 2 1 1 5 2 1 1 2 7 2 1 2 1 2 7 2 1 2 1 2 7 2 1 2 1
Fifth Semester	4 4
Hygiene III Theory and Methods of Physical Education Physical Education in Elementary and Secondary Schools Physical Diagnosis and Anthropometry Elective Gymnastics III Athletics III Dancing III Antagonistic Exercises	3 3 4 4 2 2 2 2 5 5 21 1 2 1 2 1 2 1 2 1 2 1 2
Sixth Semester	
Hygiene IV Theory and Methods of Physical Education Physical Education and Recreation in Rural Communities Fetsivals and Pageants School Gardens History and Principles of Education Gymnastics III Athletics III Dancing III Antagonistic Exercises	4 4 3 2 2 1 1 1 1 3 5 2 1 1 1 1 2 2 1 1 2 2 0

# GROUP VI Music Supervision

# First Semester

Pirst Semester		_
Elementary Theory Sight Reading English Fundamentals English Composition Dictation Chorus Health Education  Second Semester	Periods 3 5 3 2 5 2 5 2 3 — 23	Cr. Hrs.  5 5 2 5 1 1 2 0 3
	0	0
Elementary Harmony Dictation Sight Reading English Composition Oral Expression Child Voice and Rote Songs Chorus Health Education	353223313   3	3 5 3 2 2 3 1 1 1 201
Third Semester		
Harmony and Melody Melodic Dictation Sight Reading Material and Methods (Grades 1-6) Violin Classes Chorus Health Education Introduction to Teaching	3 3 3 3 3 2 4 	$ \begin{array}{c} 3 \\ 3 \\ 3 \\ 3 \\ 1 \\ 1 \\ 4 \\ \hline 21 \\ 1 \\ 3 \end{array} $
Fourth Semester		
Harmony and Melody Harmonic Dictation Sight Reading Material and Methods (Junior High) Violin Classes Psychology and Child Study Chorus Health Education	3 3 3 3 3 3 3 3 1 3   33   33   33   33	3 3 3 3 3 3 1 1 1 ½ 20 ½
Fifth Semester		
Advanced Harmony History of Music and Appreciation Practice Teaching Music Appreciation (Grades) Material and Methods (High School)	3 3 5 1 3	3 3 5 1 3
Orchestra and Band Material and Methods Chorus Health Education	$\frac{4}{2}$ $\frac{3}{24}$	$\frac{\frac{4}{1}}{\frac{1}{2}}$
Sixth Semester		w+3
History of Music and Appreciation Community Music Orchestral and Choral Conducting Care and Classifications of Voices in the High School Practice Teaching Games, Pageantry and Folk Dances Chorus Health Education Organization and Administration	5 3 2 3	3 1 3 2 5 5 2 1 1 1 1 1 1 1 1 1 1

# Brief Description of the Courses of Study

#### THE STATE COURSE OF STUDY

The state course of study is used as the basis for the courses in the teaching of elementary school subjects.

This description is purposely so brief as to merely suggestive. It should always be remembered that the work is of college grade, no matter what may be the title given to the course, and that since this is a Normal School each subject treated will be regarded in the large from the point of view of those who must use it in the teaching art.

#### CLASSIFICATION AND NUMBERING OF COURSES

All courses are classified in seven departments. All courses numbered below 10 are common to all groups. A decimal indicates that two or more courses of the same department occur in the same semester. A single digit or the last of two digits indicates the semester in which the course occurs. The first of two digits indicates the group in which the course occurs.

#### **EDUCATION**

#### Education 1—Introduction to Teaching All groups, 1st semester. 3 periods, 3 hrs. credit

The primary purpose of this course is to aid students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools and, more specifically, the work to be accomplished by the primary, intermediate, junior high and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and the qualifications required of teachers to meet the needs of children at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation and participation in the training school.

#### Education 2—Psychology and Child Study All groups, 2nd semester. 3 periods, 3 hrs. credit

This is an elementary course in psychology combining the important topics of both general and educational psychology, and forming the basis of the specific courses in educational theory and practice. The chief topics considered are: (a) instinctive tendencies; (b) habit-formation; (c) memory, association (including localization of functions), and economy of learning; (d) the affective life; (e) the thought processes; (f) the extent and causes of individual differences among children and the use of intelligence tests in determining them; (g) the treatment of exceptional children. About one-third of the course is given to the study of the characteristics of children

at the different levels of growth. One laboratory period each week is given to the observation of children. While this course is practically identical in all curricula, there is differentiation in the observation of children and in the laboratory experiments, each group emphasizing the characteristics of children at the age level of its particular curriculum.

### Education 12—Kindergarten Theory Group 1, 2nd semester. 2 periods, 2 hrs. credit

This course deals primarily with kindergarten aims, purposes, technique, and equipment. Special attention is given to modern tendencies in kindergarten practice, and particularly to the relation of the kindergarten to the primary grades. Observation and participation in the training school is a prominent feature of the course.

# Education 13—The Teaching of Primary Subjects Group 1, 3rd semester. 3 periods, 3 hrs. credit

This course is designed to develop the underlying principles and the details of practice in the teaching of all types of subjects to children of the primary school. It will discriminate between learning which anticipates the use of books and learning through books.

# Education 13—School Efficiency Group 1, 3rd semester. 3 periods, 3 hrs. credit

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is shaped by the aim and purposes of the kindergarten and grades one, two and three, and includes such topics as class-room routine, the organization of the daily study and recitation program; hygienic standards for and care of class-rooms; the making and keeping of records; and is followed by the analysis and study of such class-room technique as the significance of the play spirit in the primary grades; the management of primary grades; the use of seat work; the value of dramatic expression; types of class-room exercises applicable in the primary grades; and the project and problem method as applicable to children of this age; and the practical application of educational tests and scales.

### Education 23—School Efficiency Group 2, 3rd semester. 3 periods, 3 hrs. credit

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades and includes class-room routine, the daily study and recitation program, hygienic standards for and care of class-rooms, the making and keeping of records, and is followed by the analysis and study of such class-room technique as methods of lesson assignment; types of class-room exercises; efficient methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem

method as applicable to the fourth, fifth and sixth grades. The problem of discipline in these grades receives attention.

# Education 33—School Efficiency Group 3, 3rd semester. 3 periods, 3hrs. credit

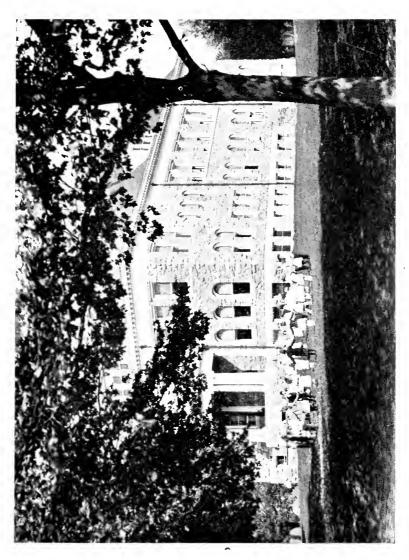
This course deals with the principles of instruction common to the teaching of all subjects in the seventh, eighth and ninth grades and is closely correlated with student teaching. Consideration will be given to such topics as types of lessons, the recitation, the assignment, the question, the project and problem method, the socialized recitation, lesson plans, supervised and independent study, the use of educational tests and scales, problems in discipline, economy in class-room management. A considerable part of the time of this course is devoted to a discussion of educational guidance problems. The course analyses the processes and problems of the important types of human occupations, the aptitudes and training required for each, the financial rewards, the hazards, the opportunities and avenues for advancement in each As far as possible typical occupations are studied at first hand including occupations of agriculture, manufacture, transportation, exchange, public service, professional service, domestic and personal service, and clerical occupations. The pertinent printed matter in books, pamphlets and magazines is examined and organized.

# Education 43—School Efficiency Group 4, 3rd semester. 3 periods, 3 hrs. credit

This course correlates closely with the student teaching, and gets its distinctive quality from the fact that it is made to apply to rural schools. All that has been given under it for the other groups may be taken a suggestive for this also and in this will be treated the problems peculiar to the rural school.

# Education 4—History and Principles of Education All groups, 4th semester. 4 periods 4 hrs credit

This is an intergrating course and aims to bring together and interpret the details of educational theory and practice represented by the preliminary courses, and to leave with the student a unified body of educational doctrine. The course begins with a brief review of the origin and development of present day practices and tendencies in public school education, the large emphasis being placed on these movements that have originated, or at least have come into prominence, since the time of Rousseau. The discussion of such topics as the aims and purposes of education; the development of various conceptions of educational values, and the history and present status of such educational movements as vocational education, the treatment of backward children, scientific measurements, the junior high school, the doctrine of interest, formal discipline, the transfer of learning; project and problem teaching and the socialized recitation.



# Education 44—Rural School Problems Group 4, 4th semester. 3 periods, 3 hrs. credit

The aim of this course is similar to that of the course in School Efficiency in Groups 1, 2 and 3, and includes in addition the defects of the one-room rural school treated constructively, not destructively; the advantages of consolidation, the organization of the rural school, the daily study and recitation program reducing the number of classes by combining grades, alternating grades, correlation, etc.; vitalizing the course of study, club work, community center work, heating and ventilation, play and recreation and beautifying the school grounds. The discipline of the rural school is discussed.

# Education 3—Student Teaching (Including School Efficiency and Conferences) All groups, 3rd semester. 15 periods, 15 hrs. credit

THE TRAINING SCHOOL. The training school is the pivotal point of all the work of the normal school. It functions as a laboratory for every department of the school and articulates with peculiar intimacy with the department of education.

OBSERVATION AND PARTICIPATION. Although student teaching is confined to the senior year, junior students are given frequent opportunities for participation in the work of the training school and observation of expert teaching in the training school is a feature of all the courses in education and of many other courses throughout the curricula. One critic teacher is assigned to each class-room and demonstration lessons are taught from time to time in exemplification of the various phases of good educational practice. Group Directors, who are experts in their several lines, keep the work of the Normal School and that of the Practice School very closely linked together.

DISTRIBUTION OF TIME. A minimum of two consecutive sixty-minute periods per day for one semester is given to student teaching. Where two student teachers are assigned to the same class in the training school the assignments are so adjusted that each student teacher has a definite problem. The distribution of teaching time is designed to progressively give to the student an increasing class responsibility.

Lesson Plans. Plan forms are used upon which all lessons taught by student teachers are planned. Critic teachers hold daily conferences with the student teachers under their charge and approve all lesson plans of student teachers before the lessons are taught.

STUDENT TEACHERS. Every student teacher confines his teaching to the grades of the group which he has elected. Student teachers electing group 1 and group 2 have practice experience in all the subjects of the curriculum and, if possible, in all the grades of the group. Student teachers electing group 3 confine their practice teaching largely to the subjects in which the student has elected to specialize and, if possible, have practice teaching in all the grades of the group. Student teachers electing group 4 confine their practice teaching largely to the rural one-room ungraded school and have

opportunity for contact with the community problems. All assignments for student teachers contemplate the completion of a unit problem.

Training Classes. Training classes aim to have not less than twenty nor more than thirty pupils; that is, enough pupils to set up a normal social situation and yet not so many as to unduly tax the limited skill of the teacher.

THE PUPILS. The pupils in the training school by reason of the careful planning of each lesson and the close supervision of expert teachers, as well as through the use of abundant and elaborate equipment of the normal school, are most favorably situated to secure the best possible education.

# ENGLISH AND FOREIGN LANGUAGE ENGLISH

English 1—English Fundamentals
All groups, 1st semester. 3 periods, 3 hrs. credit

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression.

A definite standard of written and spoken English must be acquired and maintained by all students. Further work in English without extra credit will be required of all who fail to reach and maintain this standard.

A few periods of instruction are given in the method of classifying and cataloging books and in the use of reference books, readers' guides, etc.

About a third of the time of the course is devoted to a thorough review in the basic principles of English grammar and special attention is paid to the structure of sentences and the syntax of their various parts. The course includes a brief history of the language and the principles underlying its development.

About a sixth of the time of the course is devoted to a study of words including pronunciation, diacritical marking based on a generally recognized system of phonetics and attention is paid to basic principles in etymology.

#### English 1, 2-English Composition

### All groups, 1st and 2nd semesters. 2 periods, 2 hrs. credit each semester

This course includes a thorough study of the forms of English prose composition together with much practice in writing. The four types of English prose—narration, description, exposition and argumentation—are carefully studied and analyzed with reference to form, content and technique. Special attention is given to the essay and the short story as media of prose expression and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consulation.

#### English 2-Oral Expression

#### All groups, 2nd semester. 2 periods 2 hrs. credit

This course is designed primarily to insure (1) a good teaching voice and (2) effective address with facility and ease in oral expression.

## English 12—The Teaching of Primary Reading Group 1, 2nd semester. 3 periods, 3 hrs. credit

The primary aim of this course is to enable the student to acquire skill in the teaching of reading to beginners including the development of skill in the use of phonics. The course includes a comparison of the principal methods of teaching reading, and the historical development of various methods of teaching reading is traced. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in reading. This course is accompanied with observations of primary reading classes as well as the actual teaching of reading.

## English 43—The Teaching of Reading Group 4, 3rd semester

The aim of this course is to prepare the student to teach Reading to the children of all grades so that adequate attention may be given to the pupils of the one-room rural school. Oral and silent reading are both treated as are also modern tests and measurements in Reading.

## English 14, 44—Children's Literature and Story Telling Groups 1, 4, 4th semester. 3 periods, 3 hrs. credit —

This course involves the collection and study of literature in verse and prose suited to children of this age. The selections are studied for the purpose of finding the elements contained therein that are likely to appeal strongly to children. The study of folk tales and fairy stories is included in this course.

The course in story telling covers the principles involved in telling stories to children. It involves also the application of the principles of child psychology and voice training to the telling of stories.

## English 23—The Teaching of English Group 2, 3rd semester. 3 periods, 3 hrs. credit

The aim in this is to emphasize English in the intermediate grades so that at this impressionable period teachers may know how to fix proper language habits and to fortify them with enough of the theory to render the learner secure.

## English 24—Juvenile Literature Group 2, 4th semester. 3 periods, 3 hrs. credit

This course is planned to give a foundation for teaching literature and silent reading to pupils of the intermediate grades.

It aims to give an adequate knowledge of those literary types that are most suitable for children of this age.

Magazines and current literature are studied and selections made from these sources as well as from standard authors.

A study is made of the difficulties that children meet in their effort to comprehend thought from the printed page. Students are made familiar with the scientific measurements of silent reading.

#### MATHEMATICS

## Mathematics 22—The Teaching of Arithmetic Group 2, 2nd semester. 3 periods, 3 hrs. credit

This course aims to develop a systematic presentation of the facts and principles of arithmetic with special emphasis upon the topics that are most significant in the work of the intermediate grades. The treatment illustrates at every step the most effective methods of teaching arithmetic. Attention is given to the results of the recent experiments in the psychological processes involved in the teaching of arithmetic and to the measurement of efficiency in this subject by the standard tests and scales. Observation of the teaching of arithmetic in the intermediate grades is an essential part of the course.

## Mathematics 42—The Teaching of Arithmetic Group 4, 2nd semester. 3 periods, 3 hrs. credit

This course aims to present a systematic study of the topics in arithmetic that are found in the course of study of the rural school. A special effort is made to have students understand how to use the resources of the country in supplying opportunities for the application of arithmetic. Attention is given to the psychology of arithmetic and to the standard measurements in this subject. Observation is an essential part of the course.

#### SCIENCE

#### Science 1-Nature Study

#### All groups, 1st semester. 3 periods, 2 hrs. credit

The term "nature study" is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study, especially in the field of biology.

## Science 22—The Teaching of Geography Group 2, 2nd semester. 3 periods, 3 hrs. credit

The emphasis in this course is upon the use of environmental materials for the purpose of developing in the minds of the children correct geographical concepts as to direction, location and geographical forms. Students have practice in choosing materials for study, as well as demonstrations of the materials and methods employed by others. An attempt is made to furnish instruction that will enable the student later to adapt his knowledge to the environment in which he is teaching. A part of the time is devoted to laboratory and field work.

## Science 42—The Teaching of Geography Group 4, 2nd semester. 3 periods, 3 credits

This is a general course in geography given from the standpoint of man's reaction to his environment and aims to co-ordinate fundamental principles of geography. The course is developed from the viewpoint of causal relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographical data through the use of the project and problem method; in the preparation and the use of maps, graphs, diagrams, and other illustrative material and in the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in the teaching of geography is a necessary part of the course. Such differentiation in the application of the above principles and methods is made for the different groups as the course of study in geography requires.

# Science 44—Agriculture Group 4, 4th semester. 3 periods, 3 credits

A large purpose of this course is to give to the teachers of rural schools an insight into and a sympathy with the basic industry of the rural population and to appreciate the larger aspects of this industry as related to our national welfare. The rural teacher is instructed how to relate a knowledge of agriculture to the experiences of rural children with a view to motivating the teaching of common branches. Opportunity is offered for participation in agricultural projects so that teachers can initiate and supervise projects with their pupils. Through this course teachers come in touch with the leaders of agricultural improvement and learn of the available sources of information on agricultural subjects.

#### SOCIAL STUDIES

## Socal Studies 22—The Teaching of History Group 2, 2nd semester. 3 periods, 3 hrs. credit

This course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation in these grades is a feature of the course.

Attention is given to teaching civics in the intermediate grades. The course for fourth and fifth grades centers around the idea of community co-operation, emphasizing those who furnish us food, clothing, shelter, medical aid, light, transportation, protection, etc. The work for the sixth grade centers around the idea of industrial co-operation with emphasis upon vocational opportunities, study of community service through occupations, and the qualifications required for each occupation.

## Social Studies 42—The Teaching of History Group 4, 2nd semester. 3 periods, 3 hrs. credit

This is a composite course in the teaching of history and civics using as a basis the report of the committee of eight of the American Historical Association and Bulletin No. 23, 1915, of the United States Bureau of Education, entitled "The Teaching of Community Civics." Special emphasis is laid upon the opportunities for citizenship in rural communities and upon the ultimate dependence which all civilization has upon the products of the soil. This course aims to develop resourcefulness in the student in the use of available text and reference books.

## Social Studies 14, 24, 34—Educational Sociology First three groups, 4th semester. 3 periods, 3 hrs. credit

This course aims to clearly define the meaning of democracy and to discuss the fundamental problems in a democratic social system; to point out the community relationships as expressed in family, church, school, industry and state to the development of democracy; to emphasize the responsibilities of the individual citizen in his vocation, in his political activities, in his use of leisure, and in the many aspects of social intercourse to the life of democracy; and to all the phases of democracy to make clear the responsibilities of teachers and of public education.

## Social Studies 44—Rural Sociology Group 4, 4th semester. 3 periods, 3 hrs. credit

The primary aim of this course is the inculcation in the minds of the students of a love for and just appreciation of the importance of a healthy country life, and includes consideration of such topics as defects of present day country life, treated constructively; the lack of rural pride and rural co-operation; land tenantry, migration from the country to the city and its causes, co-operative buying and selling, the need for scientific agriculture, the country home, the country church, good roads, and the country school as an agent in intellectualizing, socializing and spiritualizing country life.

#### **ARTS**

# Arts 1—Drawing All groups, 1st semester. 3 periods, 1½ hrs. credit

The aim of this course is to enable students to teach the public school course of study in drawing, including the representation of common objects, the elementary principles of design, lettering, composition and color harmony

in their application to dress, home, school and community interests; to give students facility and confidence in their ability to draw and illustrate on the blackboard a wide range of school subjects; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. Such differentiation is made in this course for the different groups as the course of study requires including the teaching of the elements of mechanical drawing for the upper grades.

#### Arts 12, 22, 42—Handwriting

#### First, second and fourth groups, 2nd semester. 2 periods, 1 hr. credit

At the beginning of this course the handwriting of students is measured by one of the handwriting scales and if they fall below the standard set for teachers they are put in special classes for practice. The time of this course is devoted largely to methods of teaching writing and to developing skill in blackboard writing. Students are instructed in the results of the recent investigations in the psychology of writing. Through measuring their own handwriting and the handwriting of children, students become acquainted with the use of handwriting scales.

#### Arts 12-Consttuctive Handwork

#### Group 1, 2nd semester. 4 periods, 2 hrs. credit

This course aims to instruct students in the use of various materials that will enable them to work out simple problems as they arise out of the daily necessities of food, clothing and shelter. Students learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling, paper and cardboard construction and simple problems in wood and textiles. Students observe demonstrations of this work in the training school and participate in such work.

#### Arts 14, 24, 44-Art Education

Groups 1, 2, 4th semester. 4 periods, 3 hrs. credit

#### Arts 1-Music

#### All groups, 1st semester. 3 periods, 3 hrs. credit

This course presupposes a knowledge of the elements of music. The purpose of this course is to fit students to teach music in the public schools. The salient features of this course are: a treatment of the child voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing, a study of the song material adapted to each grade, the use of the phonograph to develop musical appreciation and the development of musical programs. Students are taught how to apply the standard musical tests to discover musical talent. Observation and practice teaching are a requirement of the course.

## Arts 12, 22, 42, 14, 24, 44-Music

## Groups 1, 2, 4, 2nd and 4th semesters. 2 periods, 2 hrs. credit

This is a continuation of the above course in music and places emphasis upon the distinctive character of the work in music best suited to the group chosen. It is designed to make each teacher in the schools capable of teaching music under the leadership of a music supervisor; or, in the absence of such a leader, of teaching the children of her grade worthily.

#### HEALTH EDUCATION

#### Health 1.1-Personal and School Hygiene

#### All groups, 1st semester. 2 periods, 11 hrs. credit

Personal Hygiene—The aim of this course is to secure in the students settled habits in the care of the body which will lead to stronger, healthier and more efficient lives. The course aims to have students understand the hygiene of posture, nutrition, clothing, exercise, fatigue, rest and sleep; the causes of ill health and disease together with their control and prevention. Only those facts of physiology and anatomy which have special significance for hygiene are considered. The instructor will hold personal conferences with students as a part of the course. The aim of this course is to equip the student with the knowledge of school and child hygiene necessary for a teacher.

School Hygiene—The following topics are included: normal growth and its standards; the ill effects of malnutrition, bad air, lack of exercise, excessive exercise, lack of proper rest, defective vision, defective hearing, adenoids, diseased tonsils; remedies for various defects and the best methods of treating them from the school standpoint; hygiene of program making; school sanitation including school furniture, ventilation, heating, lighting, water supply, toilets, etc.; regulations of state and local boards of health; the problem of nutrition as applied to school children, with laboratory exercises in food values and food preparation. Observation of good hygienic school conditions and of good hygiene teaching is an important feature of this course.

One hour each semester—a graded course in health education including physical exercises and games arranged to meet the needs of children at various stages of development through the grades. Discussion of the different theories of play, and the management and equipment of playgrounds. First aid in emergencies is included.

#### Health 1, 2, 3, 4-Health Education

#### All groups 1st, 2nd, 3rd, 4th semesters. 3 periods, 1½ hrs. credit each semester

This course deals with the best methods of inculcating in the child proper habits of health, and includes methods of teaching cleanliness, value of bathing, care of the teeth, proper diet, tooth brush drills, proper clothing, protection of the eyes, importance of fresh air and sunlight, protection against contagious diseases, causes of fatigue, and the value of rest and recreation.



Two hours each semester—Physical Education—floor work, apparatus, marching, rhythmic work, including clubs, wands and folk dancing, games, athletics, including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

One hour each semester—the graded course in health education for children continued. Demonstration lessons and student teaching. Athletic activities for use on playground. Physical examination of school children.

Social Hygiene—a part of the time of this course is devoted to a discussion of problems of heredity, environment, sex hygiene and eugenics.

## Post Graduates

Name Brown, Minnie A., Bull, Helen, Martin, Ethel M.,

Name

Post Office 1626 S. 56th St., Kennett Square, West Chester, Pentecost, Elizabeth A., 189 Main St., Moosic,

Post Office

County and State Philadelphia, Pa. Chester, Pa. Chester, Pa. Lackawanna, Pa.

County and State

## Seniors—Women

Adams, Stella S., Althouse, Helen A., Anstadt, Dorothy M., Anthony, Emma G., Auman, Hazel F., Backensto, Vera M., Bailey, Constance G., Baldwin, Elizabeth M., Barber, Carol H., Barnhart, Eileen, Baroody, Helen A., Barr, Anna R.. Barr, Florence M., Barrett, Katherine F., Barry, Mary D., Baughman, Rozella, Bean, Mary E., Beatty, Eugenia G., Bertram, E. Louise, Bicher, Anna J., Bolles, Marvel B., Bottke, Marie Botz, Geneva M., Boughter, Dorothy G., Boyd, M. Esther, Boyer, Florence I., Boyer, Mabel C., Brennan, Madalyn M., Brewster, Lillian, Brinker, Myretta F., Brinkman, Louise E., Brown, Marie B., Bull, Mary, Bunting, Grace C., Burnat, Mildred, Burtnett, Helen E., Byrne, Helen C., Callahan, Mary C., Callaway, Louise, Carden, Mary V., Carson, Mary A., Carter, M. Elta, Charles, Anna M., Clark, Virginia L., Clay, Helen D., Clegg, Elizabeth L.,

Towanda, R. D. 1, Bradford, Pa. Jacksonwald, Berks, Pa. 120 E. College Ave., York, York, Pa. 122 Baltimore St., Hanover, York, Pa. 139 W. Windsor St., Reading, Berks, Pa. 1351 Linden St., Allentown, Lehigh, Pa. 230 Flower St., Chester, Delaware, Pa. Pottsville, R. D. 3, Schuylkill, Pa. 437 W. Maple St., Hazelton, Luzerne, Pa. 1363 Franklin St., Johnstown. Cambria, Pa. 18 Mill St., Wilkes-Barre, Luzerne, Pa. 312 S. 17½ St., Reading, Berks, Pa. West Leesport, Berks, Pa. 310 Desmond St., Sayre, Bradford, Pa. 2118 Cedar St., Scranton, Lackawanna, Pa. 43 Broad St., York, York, Pa. 324 N. Olive St., Media, Delaware, Pa. 316 E. Broad St., Chester, Delaware, Pa. Trucksville, R. D. 1. Luzerne, Pa. 35 W. Main St., Myerstown, Lebanon, Pa. 433 S. Abbott St., Lansford, Carbon, Pa. 807 Prospect St., Moore, Delaware, Pa. 247 S. 8th St., Lebanon, Lebanon, Pa. 538 N. Second St., Lykens, Dauphin, Pa. Parkesburg, Chester, Pa. Gladwyn, Montgomery, Pa. Pottstown, R. D. I. Chester, Pa. 532 Sunbury St., Minersville, Schuylkill, Pa. Rummerfield, Bradford, Pa. Furlong, Bucks, Pa. 321 Iron St., Lehighton, Carbon, Pa. Starrucca, Wayne. Pa. Kennett Square, Kennett Square, Chester, Pa. Kings Park, St. Johnland, New York 236 Hughes St., Swoyerville, Luzerne, Pa. Landisburg. Perry, Pa. Olyphant. Lackawanna, Pa. 110 N. 11th St., Easton, Northampton, Pa. 416 W. Oak St., Hazelton, Luzerne, Pa. 33 S. Main St., Carbondale, Lackawanna, Pa. 723 N. 20th St., Philadelphia, Pa. 176 Green St., Doylestown, Bucks, Pa. Chalmers, Katherine M. H., 115 Northampton St., Easton, Northampton, Pa. 213 Stuart Ave., Downingtown, Chester, Pa. 226 Highland Ave., Downingtown, Chester, Pa. 25 E. Miner St., West Chester, Chester, Pa. Norwood, Delaware, Pa.

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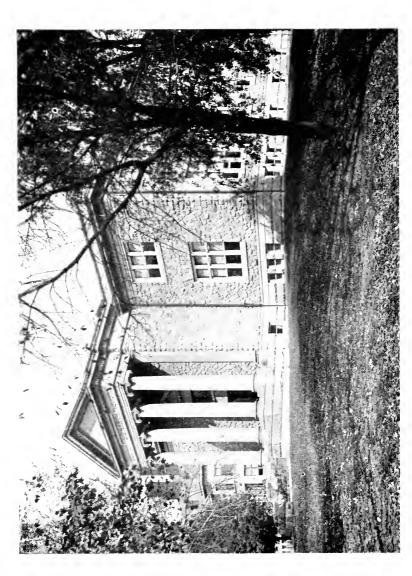
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m DuBoise}$ , Harner, Frances R., Mont Clare, Montgomery. Pa. Harper, Winifred M., Harris, Helen C., West Chester, R. D. 6, Chester, Pa. 600 S. Walnut St., West Chester, Chester, Pa. Hartenstine. Marion A., Glen Moore, Chester, Pa. 1354 Centre St., Hellertown, Northampton, Pa. Hartman, Esther L., Hauer, Grace R., 445 E. King St., York. York, Pa. Hawkins, Isabel, Lahaska, Bucks, Pa. Hayes, Esther, Delawarc, Pa. Swarthmore, Chester, Pa. Hayes, Frances G., Brandamore, Chester, Pa. Heffner, Rebecca W., Coatesville, R. D. 306 3rd Ave., Haddon Heights, New Jersey Heritage, Alberta M., Herman, Mildred I., 714 N. 3rd St., Pottsville, Schuylkill, Pa. Hibshman, Leona E., Riegelsville, Bucks. Pa. Hieghley, Grace M., 1330 W. Market St., Bethlehem, Northampton, Pa-Hiestand, Frances M., 351 W. King St., York, York, Pa. New Hope, Higgins, Edith R., Bucks, Pa. Highland, Olivia, Bristol, Bucks, Pa. Hillis, Lydia J., Honey Brook, Chester. Pa. Hobbs, Ruth C., 320 N. Law St., Allentown, Lehigh, Pa. Hoffman, Mae E., Valley View, Schuylkill, Pa. Hoffman, Nora A., Coatesville, Chester, Pa. Hogeland, Ethel M. Andalusia, Bucks, Pa. Holahan, Elizabeth M., 114 N. Centre St., Pottsville, Schuylkill, Pa-Holcombe, Maude E., Solebury. Bucks, Pa. Hollingsworth. Katherine L., Kennett Square, Chester, Pa. Holman, Maybelle M., 210 Gay St., Phoenixville, Chester, Pa. Hoopes, Constance T., 416 W. Union St., West Chester, Chester, Pa. Hoopes, Frances O., Toughkenamon, Chester, Pa. Hoopes, Ruth E., Avondale, Chester, Pa. Hope, Elma V. S., Coatesville. Chester, Pa. Hoshour, Rebekah E., Roaring Spring, Blair, Pa-1809 Fairview St., Easton, Northampton, Pa. Hottenstein, Anna M., Hottenstein, M. Dorothy, Milersburg, Dauphin, Pa. Hoyt, Elizabeth M., Trucksville, Luzerne. Pa. Huber, Olive L. 1011 Upland St., Chester, Delaware, Pa. Hughes, Beatrice M., 1421 W. 3rd St., Chester, Delaware, Pa. Hughes, M. Pearl, West Chester, Chester. Pa-Humphreys, Erma M., Catasaugua Road, Fullerton, Lehigh, Pa.

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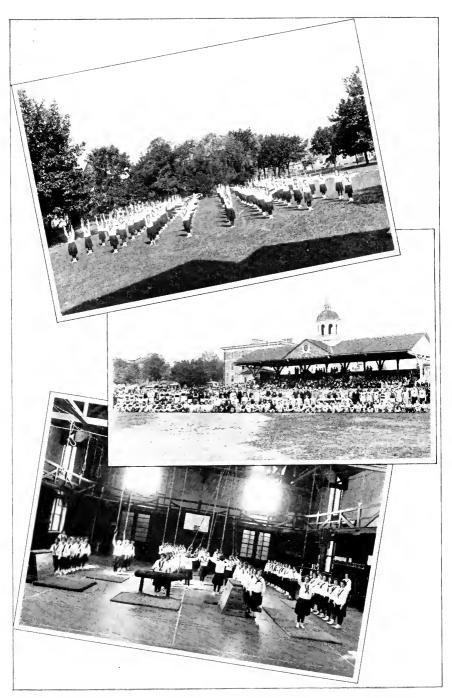
411 S. Matlack St., West Chester, Chester, Pa. Bridgewater, Jones, Anna D., Bucks, Pa. Jones, Annie W., Jones, Edith S., 125 Gaylord St., Plymouth, Luzerne, Pa. 195 S. Hancock St., Wilkes-Barre, Luzerne, Pa. Jones, Elva H., Shaft, Schuylkill, Pa. Jones, Ruth B, 917 S. 9th St., Scranton, Lackawanna, Pa. Jordan, Ruth M., Stewartstown, York, Pa. 128 W. Biddle St., West Chester, Chester, Pa. 207 N. 2nd St., Allentown, Lehigh, Pa. Joyce, Frances B., Judt, Ella E., Kauterman, Viola C., Schuylkill Haven, Schuylkill, Pa. Keene, Naomi M., Keisen, Margaret E., 952 Vauchlain Ave., Chester, Delaware, Pa. 1418 Pine St., Norristown, Montgomery, Pa. Kelly, Josephine G., Kelly, Louise, West Grove, Chester, Pa. 415 Flower St., Chester, Delaware, Pa. Kelly, Marguerite R., West Grove, Chester, Pa. Kelly, Rose I., 739 Lincoln Ave., Dickson City, Lackawanna, Pa. Kenna, Rose C., Cumbola, Schuylkill, Pa. Kennedy, Eleanor D., 737 Main St., Dickson City, Lackawanna, Pa. Kennedy, Margaret J., 30 Pine St., Wilkes-Barre, Luzerne, Pa. Kenney, Anna T., Connerton. Schuylkill, Pa. Kern, Ella K., Kerr, Bertha V. Coopersburg, Lehgh, Pa. Chester, Pa. Kennett Square, Millersburg, Dauphin, Pa. Kiehl, Marion E., King, S. Janette, Kennett Square, Pa. Chester, Pa. Kinkaid, Mildred B., Moore, Delaware, Pa. Kinneman, Ruth E., Abbottstown, Adams, Pa. Kirkbride, Anna T., Newtown, R. D., Bucks, Pa. Kishbach, Charlotte, Montgomery, Pa. Linfield, Klees, Kathryn F., Kline, Esther M., Mt. Carmel, Northumberland, Pa. Joanna, Berks, Pa. Kline, Evelyn K., Doylestown, Bucks, Pa. Cementon, Knoll, Margaret S., Lehigh, Pa. Knuckey, Mildred A., 60 Bedford St., oFrty Fort, Luzerne, Pa. Ferndale, Kohl, Ethel E., Bucks, Pa. Manheim, Kready, Mary E., Lancaster, Pa. Krimmel, Josephine N., 120 Pike St., Port Carbon, Schuylkill, Pa. Krise, Margaret J., 49 Bedford St., Forty Fort, Luzerne, Pa. Kruger, Estella W., Quakertown, R. D. 3, Bucks, Pa. Kyle, Ann E., Reedsville. Mifflin, Pa. Plains, Laggan, Elizabeth R., Luzerne, Pa. Lamborn, Edna L., Chester Heights, Delaware, Pa. Landis, Florence H., Perkasie. Bucks, Pa. Landis, Grace H., Perkasie, R. D., Bucks, Pa. Landis, Kathryn O., Franconia. Montgomery, Pa. Landis, Sally H., Perkasie, Bucks, Pa. Lane, Evelyn H., Williamson School, Delaware, Pa. Lane, Marguerite D., Tunkhannock, Wyoming, Pa.

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MASS ATHLETICS

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Pearlman, Dorothy,	Doylestown,	Bucks, Pa.
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Pierce, Mary J.,	229 S. 5th St.,	Philadelphia, Pa.
Pilgrim, Doris E., 1407	Wabash Ave., Atlantic	City, New Jersey
Pomraning, Esther G.,	Delta,	York, Pa.
Priestley, Olive E.,	Glen Riddle,	Delaware, Pa.
Quinn, Helen C.,	Connerton,	Schuylkill, Pa.
Ralston, Naomi,	Plains,	Luzerne, Pa.
Reading, Myrtle M.,	Lumberville,	Bucks, Pa.
Reed, Janet F.,	High Rocks,	York, Pa.
Reese, Beatrice J.,	424 E. Miner St., West	Chester, Chester, Pa.
Reetz, Helen A.,	Hulmeville,	Bucks, Pa.
Reever, Mildred D.,	320 S. Duke St., York,	York, Pa.
Reider, Maian E.,	326 N. 2nd St., Reading,	Berks, Pa.
Reing, Katherine B., 32	0 W. Mahanoy Ave., Ma	hanoy City, Schuylkill, Pa.
Reilly, Alice M.,	244 Tioga St., Johnston	vn, Cambria, Pa.
Reynolds, Lottie V.,	Oxford,	Chester, Pa.
Reynolds, Rachel B.,	Oxford,	Chester, Pa.
Rhoads, Edith A.,	Mt. Carmel,	Northumberland, Pa.
Rhoads, Frances R.,	Gilbertsville,	Montgomery, Pa.
Rhodes, Florence E.,	Pottstown, R. D. 2,	Chester, Pa.
Riden, B. Frances,	Reedsville,	Mifflin, Pa.
Riefer, Elizabeth A.,	Houtzdale,	Clearfield, Pa.
Riegart, Marian E.,	Myerstown,	Lebanon, Pa.
Rinehart, Marian A.,	Pottstown, R. D. 3,	Chester, Pa.
Ritch, Rose M.,	Plains,	Luzerne, Pa.
Ritter, Clarissa D.,	Boyertown,	Berks, Pa.
Ritter, Dorothy E., 669	Franklin Ave., Palmert Oxford,	on, Carbon, Pa.
	Oxiord,	Chester, Pa.
Roland, Lydia M.,	409 Printz St., Reading,	
Ross, Dorothy B.,	Oxford,	Chester, Pa.
Ross, Mande O., Roth, Elizabeth C.,	33 Ely Place, East Ora:	Deleviere De
Prop. Anna M. 997 W.	Highland Park, Centre St., Shenandoah,	Delaware, Pa.
Prop. Contrado M. 305	W Mohanov Avo Mah	anoy City, Schuylkill, Pa.
Ryan, Mary C.,	Connerton,	
Salter, Adele,	2016 Mt. Vernon St.,	Schuylkill, Pa.
Saxon, Evelyn E.,	4717 Cedar Ave.,	Philadelphia, Pa. Philadelphia, Pa.
Schappert, Dorothy M.,		Carbon, Pa.
Scheetz, Sara W.,	Jeffersonville,	Montgomery, Pa.
Schick, Mary M.,	·39 Chester Ave., Coates	ville. Chester Pa
Schlecter, Anna,	6009 Oxford St.,	Philadelphia, Pa.
Schmeck, Esther K.,	730 N. 4th St., Catasa	
Schmeck, Miriam E.,	332 S. 17th St., Reading,	
Schrack, Helen L.,	Wagontown,	Chester, Pa.
Schultz, Bernice K.,	530 W. Penn St., Butle	
Scott, Emma T.,	Coatesville,	Chester, Pa.
Scott, Hope,	Orbisonia,	Huntingdon, Pa.
Seltzer, Verna M.,	Schuylkill Haven,	Schuylkill, Pa.
		,

Name Post Office County and State Chester, Pa. Sener, Mary E., East Downingtown, Shaner, Ruth E., Spring City, Chester, Pa. Sharpe, Alice V., Coaldale, Schuylkill, Pa. Shea, Virginia E., Rising Sun, Maryland Sheffield, Ruth C., 27 W. 8th St., Chester, Delaware, Pa. Shenk, Dorothy C., 820 Broadway, Bethlehem, Northampton, Pa. Shenk, Dorothy, C.,
Shingle, Evelyn H.,
Honey Brook,
Shollenberger, Arlene K., 1302 N. 10th St., Reading, Berks, Pa.
Shollenberger, Miriam I., Schuylkill Haven,
Schuylkill, Pa.
Sholler, Dorothy, 12 W. Oakland Ave., Doylestown, Bucks, Pa. Sholler, Dorothy, 12 Shope, Mary E., Saltillo, Huntingdon, Pa. Showalter, Helen E., Avondale. Chester, Pa. Shurter, Edith, Ridley Park, Delaware, Pa. Parkesburg, Silknetter, Helen W., Chester, Pa. Sill, Mary, Media, Delaware, Pa. 2004 W. 2nd St., Chester, Delaware, Pa. Skillman, Mildred, Smith, Marian G., Smith, Ruth A., Kennett Square, R. D. 3, Chester, Pa. 911 2nd Ave., Williamsport, Lycoming, Pa. Snavely, Gertrude D., Snyder, Helen R. M., Mortonville, Chester, Pa. Leesport, Berks, Pa. Soule, Gladys G., Perry, Pa. Newport, Sprague, Bessie N., Allentown, R. D. 2, Lehigh, Pa. 115 E. Penn St., Muncy, Lycoming, Pa. Sprout, Bessie C., Stack, Anna M.,
Stack, Anna M.,
Stank, Katherine H.,
Stank, Katherine H.,
Stanton, Alice E.,
Stanton, Alice Stanton, Alice E., Stanton, Florence V., Statler, Mary K., Schuylkill Haven, Schuylkill, Pa. 309 Carr St., Johnstown, Cambria, Pa. Stauffer, Helen M., Stetson, Isabella D., 935 Tilghman St., Allentown, Lehigh, Pa. Essington, Delaware, Pa. Stewart, Elizabeth J., Abington, Montgomery, Pa. Stewart, Helen P., Delaware, Pa. Ridley Park, Stewart, Kathryn M., Stewart, Lucinda V., West Chester, R. D. Chester, Pa. 1033 Green St., Norristown, Montgomery, Pa. Still, Helen M., Mortonville, Chester, Pa. Stoll, Helen G., Florin. Lancaster, Pa. Stoudt, Ellen C., Palmerton. Carbon, Pa. Stout, Helen J., 307 W. Penn St., Muncy, Lycoming, Pa. Strobel, Evelyn M., Vandergrift, Westmoreland, Pa. Strock, Elizabeth G., Joanna, Berks, Pa. Strolis, Regina M., 242 E. Lloyd St., Shenandoah, Schuylkill, Pa. Stromberg, Emily, Swarthmore, Delaware, Pa. Sweeney, Nora J., 2829 Poplar St., Philadelphia, Pa. Swope, Cordelia, 18 Southmont St., Johnstown, Cambria, Pa. Taney, Myrtle C., Woodlyn, Delaware Tanguy, Florence J., Pocopson, Chester, Pa. Teasdale, Elsie M., 1525 W. Market St., Pottsville, Schuylkill, Pa. Templin, Lillian I., Honey Brook, Chester, Pa. Thalmer, Ethel R., 411 Green Terrace, Reading, Berks, Pa. Thatcher, Belle, Lumberville, Bucks, Pa. Thayssen, Marie L., West Chester, R. D. Chester, Pa. Lehigh, Pa. Thomas, Margaret M., Emanus, Thomas, Mary G., Thomas, Mary M., Phoenixville, R. D. Chester, Pa. 120 Breaker St., Parsons, Luzerne, Pa. Thomas, Ruth C., Penfield, Delaware, Pa. Thompson, Helen, Ridley Park, Delaware, Pa. Thompson, Marjoric L., Plains, Luzerne, Pa. Thompson, Sara E., 2 7 E. Chestnut St., Coatesville, Chester, Pa. Reedsville, Mifflin, Pa. Thompson, Sara E.,

County and State Name Post Office Tiddy, Violet M., 224 S. Oak St., Mt. Carmel, Northumberland, Pa. 1810 W. 3rd St., Wilmington, Delaware Tilghman, Anna L., 5 W. 24th St., Chester, Delaware, Pa. Tong, Esther E., Ridley Park, Delaware, Pa. Tooker, Henrietta S., Townsend, Nora V., Townsley, Anna S., Townsley, Reba M., Pottstown, R. D. Chester, Pa. Chester, Pa. Downingtown, Chester, Pa. Parkesburg, Trauch, Elsie S., Weisel, Bucks, Pa. Bucks, Pa. Trauger, Marian H., Ferndale, Lehigh, Pa. Treby, Hilda K., Emanus, Trifiletti, Josephine W., 1308 McClellan St., Philadelphia, Pa. Montgomery, Pa. Troutman, Mary L., Arcola, Troxell, Ruth N., Northampton, Pa. Catasauqua, 2249 Union St., Allentown, Lehigh, Pa. Truchses, Louise, Turner, Dorothy L., West Grove, Chester, Pa. Valentine, Helen E., Ivyland, Bucks, Pa. VanBushkirk, Thelma, 119 Reynolds St., Plymouth, Luzerne, Pa. Vasey, Ruth E., Mechanicsville, Bucks, Pa. Wagner, Lelia M., Table Rock, Adams, Pa. Chester, Pa. Wagoner, Flroence C., Phoenixville, R. D. 4, Walker, Anna M., Catasauqua, Northampton, Pa. Walmer, Myrtle, Myerstown, Lebanon, Pa. Warncke, Charlotte W., 512 Avenue E., Bethlehem, Northampton, Pa. Washington, Bethel F., 502 N. 57th St., Philadelphia, Pa. New Hope, Waterman, Alice, Bucks, Pa. New Hope, Bucks, Pa. Waterman, Anna E., Weaver, Kathyrn L., 128 Pear St., Reading Berks, Pa. Weber, Catherine E., Mendenhall, Chester, Pa. Willow Grove, Montgomery, Pa. Webster, Amy, Weiland, Lillian T., 627 Main St., Dickson City, Lackawanna, Pa. 712 Glenwood Ave., Johnstown, Cambria, Pa. Weller, Maud H., Wentzel, Grace I., 304 Reading Ave., West Reading, Berks, Pa. Westcott, Ruth A., Nottingham, Chester, Pa. Wetherhold, Katherine A., 918 N. Front St., Reading, Berks, Pa. Wheatherly, Anna M., 206 E. 13th St., Wilmington, Delaware New Philadelphia, Whalen, Mary, Schuylkill, Pa. White, Juliet A., 1010 N. Evans St., McKeesport, Allegheny, Pa. White, Margaret E., 16 N. 2nd St., Reading, Berks, Pa. Whitlock, Edna A., West Chester, Chester, Pa. Whitsett, Dorothy L., Sharon Hill, Delaware, Pa. Wickersham, Adelaide M., Russelville, Chester, Pa. Wicks, Lillie J., Chadds Ford, Delaware, Pa. Wight, Claudia G., Delaware Dover, Wiley, Ruth E. Doylestown, Bucks, Pa. Wilkinson, Isabel, 4720 Hazel Ave., Philadelphia, Pa. 412 Hodgson St., Oxford, Chester, Pa. Williams, Blanche P., Williams, Edith K., 221 N. 9th St., Darby, Delaware, Pa. Williams, Frances E., Malvern, Chester, Pa. Williams, Grace E., 2624 N. 16th St., Philadelphia, Pa. Williams, Mary G., Malvern, Chester, Pa. 77 Giles St., Bridgeton, New Jersey Williams, Sara J., Wills, Nellie A., Belleville, Mifflin, Pa. Wilson, Laura M., Coatesville, Chester, Pa. Wilson, M. Romaine, Red Lion, York, Pa. Wilson, Nellie G., Phoenixville, R. D. Chester, Pa. Spring City, Witt, Ethel M., Chester, Pa. Woodward, Elsie S., Malvern, Chester, Pa. Woodworth, Mildred H., 280 Reding St., Troy, Bradford, Pa. Worth, Mary L., Landenberg, Chester, Pa.

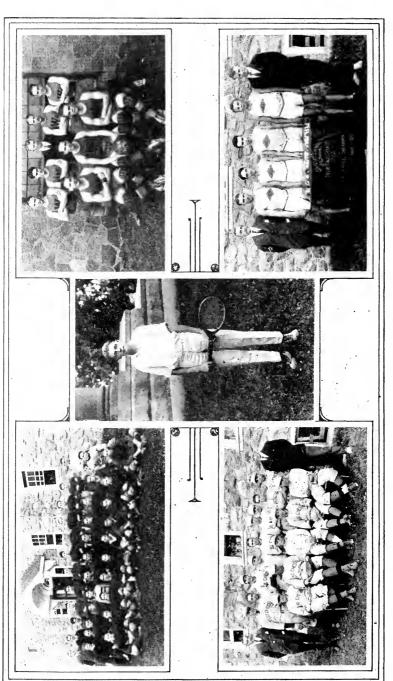
Name Post Office County and State Worthington, Alma D. H., Doylestown, Bucks, Pa. Worthington, Hazel R., Doylestown, Bucks, Pa. Wright, Mary K., 236 Fayette St., Johnstown, Cambria, Pa. Yarowsky, Anna R., 233 W. Centre St., Shenandoah, Schuylkill, Pa. 606 S. Walnut St., West Chester, Chester, Pa. Yerkes, Lydia E., Yohe, Irene, 104 Dorrance St., Kingston, Luzerne, Pa. Yost, Elizabeth N., Jacobus. York, Pa. Young, Marian H., West Chester, Chester, Pa. Young, Olivia B., 907 Poplar St., Wilmington, Delaware Zapp, Loretta W., 311 Miller St., Luzerne, Luzerne, Pa. Zueffle, Helen B., Media, R. D. 3, Delaware, Pa.

#### Underclass-Men

Name Post Office Arbuckle, Samuel L., Coatesville, R. D. Bauman, Stanley W., Sassamanville, Bergan, John J., Bown, William Henry, Pottsville, R. D., 414 Mill St., Bristol, Coatesville R. D. 4, Brackin, Walter H., Buckley, John S., Eddington, Burke, Emmett, Lattimer Mines, Burke, James J., West Chester, Burton, Warren H., West Chester, Caswell, George M., Phoenixville, R. D., Curran, Edward P., Morton. West Whiteland, Daly, James A., Deisenroth, Jarius J., 205 E. Evergreen Ave., Dorsey, Leonard E., 587 Coates St., Coatesville, Chester, Pa. 415 Broad St., Oxford, Chester, Pa. Dovle, Hugh M., West Chester, Draper, Ziba M., Farabaugh, Richard G., Carrolltown, Freed, John H., Richlandtown. Garver, Roy W., Orrville, R. D. Grubb, William H., Hickey, Eugene L., Gilbertsville, West Chester, Howe, William H., 521 N. Norris St., 228 N. 50th St., Doylestown, Bucks, Pa. Huntzinger, John H., Plains, Jones, W. Franklyn, Kauffman, Benjamin J., 608 Market St., Lewisburg, Union, Pa. Lampheimer, David J., Collingdale, Lent, Richard G., Oxford, McCausland, John C., Downingtown, R. D., McElroy, William W., Pottstown, R. D., McFarland, James W., McHugh, James F., 1219 W. Centre St., Shenandoah, Schuylkill, Pa. McKelvie, Clarence L., Longwood, Kennett Square, Chester, Pa. McQuown, John R., Paoli. Maurer, George L., Hegins, Honey Brook, Miller, Charles E., Tohickon, Mood, H. Luther, Moran, John J., Plains, Patrick, Robert J., Piccone, Victor H., 1026 2nd St., Catasauqua, Lehigh, Pa. 69 Vaughn St., Kingston, Luzerne, Pa. Prizer, Howard L., Pottstown, R. D. 2, Singleton, Fred A., 1639 Fulton St., Harrisburg, Dauphin, Pa. Smith, Harry D., St. Peters, Stambaugh, John L., Rehersburg,

County and State Chester, Pa. Montgomery, Pa. Schuylkill, Pa. Bucks, Pa. Chester, Pa. Bucks, Pa. Luzerne, Pa. Chester, Pa. Chester, Pa. Chester, Pa. Delaware, Pa. Chester, Pa. Philadelphia, Pa. Chester, Pa. Cambria, Pa. Bucks, Pa. Ohio Montgomery, Pa. Chester, Pa. Philadelphia, Pa. Luzerne, Pa. Delaware, Pa. Chester, Pa. Chester, Pa. Chester, Pa. 1219 W. Centre St., Shenandoah, Schuylkill, Pa. Chester, Pa. Schnylkill, Pa. Chester, Pa. Bucks, Pa. Luzerne, Pa. Chester, Pa. Chester, Pa. Berks, Pa.





County and State Post Office Name Glen Moore, R. D. 2, Strickland, Edgar L., Chester, Pa. Honey Brook, Chester, Pa. Supplee, Ensign, Swartzwelder, Roland M., Sand Patch, Somerset, Pa. 575 Black Horse Road, Coatesville, Chester, Pa. Terry, Edwin F., New London, Chester, Pa. Thompson, George B., Townsend, Kenneth L., 1247 N. 53rd St., Philadelphia, Pa. Webb, William T., White, Caspar M., West Chester, Chester, Pa. 2116 Master St., Philadelphia, Pa. Wolfgang, John W., North Wales, Montgomery, Pa. Wonderley, Charles E., Parkesburg, Chester, Pa.

## Music Supervisors Course

Post Office County and State Name Chester, Pa. Baldwin, Esther L., Atglen, Bortz, Sylvia B., Plymouth, Luzerne, Pa. Botts, Amy K., 1518 Green St., Harrisburg, Dauphin, Pa. Brinser, Marlin H., 153 N. Catherine St., Middletown, Dauphin, Pa. Buffington, Florence M., 27 W. Church St., Shamokin, Northumberland Campbell, Flora M., 7037 West Chester Pk., Upper Darby, Delaware, Pa. Carnahan, Lenore H., 144 Farragut Ave., Vandergrift, Westmoreland, Pa. Claybaugh, Helen L., Monessen, Westmoreland, Pa. Covington, Louella W., 311 S. New St., West Chester, Chester, Pa. Cramer, Clara L., 108 Terrace St., Carbondale, Lackawanna, Pa. Dowlin, Minerva S., 125 Nields St., West Chester, Chester, Pa. Fitting, S. Catherine, Quakertown, Bucks, Pa. Harris, Ella M., Newfield. New Jersey Mifflin, Pa. Heikes, Elsie F., Lewistown. Imschweiler, Ruth E., Tremont, Schuylkill, Pa. Kolb, E. Dorothy, 1501 Allegheny Ave., – Philadelphia, Pa. A., 118 S. 4th St., Catawissa, Columbia, Pa. Kreisher, Margaret 614 Church St., Honesdale, Wayne, Pa. Leine, Bertha A., McCoy, Emily D., Smethport, McKean, Pa. West Chester, Chester, Pa. Moore, Eleanor, 35 S. Tamaqua St., McAdoo, Schuylkill, Pa. Payer, Ida E. L., Pearlburg, Ruth E., 64 Washington St., Carbondale, Lackawanna, Pa. Ross, Miriam E., Kennett Square, R. D., Chester, Pa. Snyder, Dorothy M.,
Springer, Jean A.,
Stanaitis, Antonia B.,
Stauffer, Mary E.,
Strang Edge M.
Strang Edge M. 309 Carr St., Johnstown, Cambria, Pa. 1315 W. 8th St., Wilmington, Delaware Strong, Edna M., Tidiout. Thomas, Mabelle, Warren, Pa. Spring City, Van Hook, Verna K., Chester, Pa. 158 N. Hanover St., Pottstown, Montgomery, Pa. Weiser, Ruth M.,

## Health Education Course

Name
Anderson, H. Mildred,
Callahan, Thomas C.,
Cantwell Edward B.,
Catron, James M.,
Cockill, Mary E.,
Dain, Raymond T.,
Evans, Howard V.,
Hogg, Leo P.,
Holton, Emily,

Post Office County and State 163 W. Windsor St., Reading, Berks, Pa. 41 John St., Kingston, Luzerne, Pa. 19 Bridge St., Monson, Massachusetts 148 Poplar St. Kingston, Luzerne, Pa. Pikeville, Kentucky Morwood. Montgomery, Pa. Atglen, Chester, Pa. Atglen, Chester, Pa. 41 Dorrance St., Kingston, Luzerne, Pa.

Name	Post Office	County and State
King, Bertha A.,	217 S. Darlington St., V	West Chester, Chester, Pa.
Lewis, Alice C.,	Palmerton,	Carobn, Pa.
McCartney, Margaret 1	F., Colwyn,	Delaware, Pa.
Maurer, Roy W.,	Hegins,	Schuylkill, Pa.
Pitts, Joseph E.,	1515 Summer St.,	Philadelphia, Pa.
Rhoades, Charlotte R.,	Phoenixville,	Chester, Pa.
Smith, Beatrice E.,	682 Wolf Ave., Easton	, Northampton, Pa.
Wells, Dorothy,	Downingtown, R. D.,	Chester, Pa.

## Recapitulation of Students

Number	of	different resident students during the year	r		 	 		 .1	245
Number	$\mathbf{of}$	young men			 	 	 		100
Number	of	young women		٠.	 	 	 	 . 1	145
Students	in	Extension Courses			 	 	 		105
								_	
								1	350
Students	a t	Summer Music School not included in about	w	e					512







